PECS Language Sample

Student:	
Date:	
Current PECS Phases Mastered:	
Current PECS Phases Targeted:	
Teacher:	
Paraprofessionals:	
Speech/Language Pathologist:	

Each PECS picture is underlined (I want = single picture, little people = single picture)

(Bold italics represent transition cues)

Time	Staff	Activity	PECS Transcription	Spontaneous or Responsive	Correct or Prompted
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*

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				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*
				☐*S* ☐ *R*	☐*C* ☐*P*